



7TH GRADE
COLLEGE READINESS
PARENT NIGHT

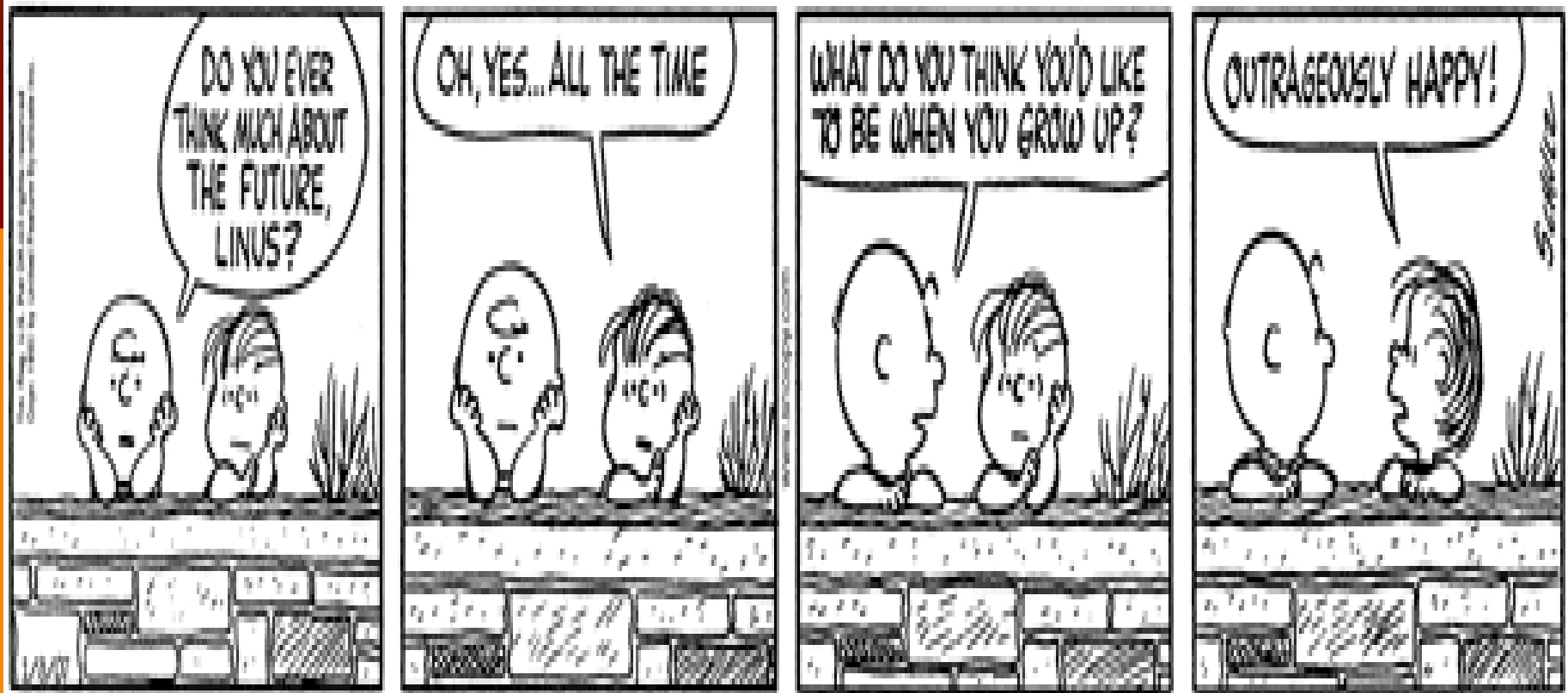
OCTOBER 27, 2011

Bernardo Heights Middle School

- Dr. Elaine Johnson, Principal
- Rod Jiu, Assistant Principal
- Carol Ochoa, Counselor
- Roger Coloma, Counselor
- Debbie Sather, TOSA/ASES Coordinator



The FUTURE...



Academic Review Form

POWAY UNIFIED SCHOOL DISTRICT

Marina Heights HS 454-8481	Barr Schuman HS 454-1500	Redwood Valley HS 708-0900	West Point HS 708-7474	San Geronimo HS 454-2900	Twin Peaks HS 708-4778
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**7TH GRADE
ACADEMIC REVIEW**
(CA Education Code 53374.5 - e)

Date: _____
Student ID Number: _____

To the Parent/Guardian of:

School success requires that students make successful transitions and acquire the attitudes, skills, and knowledge that are essential to the competitive workplace of the 21st century. To assist your student in successfully transitioning from middle to high school, a review of your student's academic status, assessment scores, and discipline records has been completed. In addition, information on the California High School Exit Exam (CAHSEE), high school graduation requirements and College Preparatory program has been shared with your student. (CA Code 53374 - e) et. al. et. al. et. al.

ACADEMIC ASSESSMENT RECORD (CA Code 53374 - d) et. al. et. al. et. al.

Area of Academic Performance	Your Student's Performance			Necessary Performance to be On-Track for High School Graduation			Necessary Performance to be On-Track for College Entry		
	Reading	Language Usage	Math	Reading	Language Usage	Math	Reading	Language Usage	Math
Measures of Academic Progress (MAP)				200	110	117	230	221	221
California Standard Tests (CST)									
Composite State Test Average (STAAR)				2.8			3.0		

DISCIPLINARY RECORDS (CA Code 53374 - b)

<input type="checkbox"/> Satisfactory	# Absences/Comments:
<input type="checkbox"/> Unsatisfactory	# Suspensions/Comments:

The courses listed below are needed for satisfactory completion of middle school. (CA Code 53374 - c) et. al.

MIDDLE SCHOOL COURSEWORK - GRADE 7

<input type="checkbox"/> Language Arts	<input type="checkbox"/> Science
<input type="checkbox"/> Social Studies	<input type="checkbox"/> Physical Education
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Elective Course

Additional Courses

CSC	SP	AA/ES	ELL	Other
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If your student is a member of any club/sports in high school with the aid of teacher/coaches, the program/coaches will be notified by your student. (CA Code 53374 - h) et. al.

AVAILABLE REMEDIATION STRATEGIES (CA Code 53374 - e)

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

HIGH SCHOOL INFORMATION

To earn a PLUS diploma and be eligible to participate in the graduation ceremony, students must earn 230 credits, pass the California High School Exit Exam (CAHSEE), pass the PLUS Computer Proficiency requirement, and meet the California state two-year Algebra proficiency requirement. (CA Code 53374 - e) et. al.

HIGH SCHOOL COURSE REQUIREMENTS NEEDED (CA Code 53374 - d)

PLUS DIPLOMA REQUIREMENTS 230 Total Credits Required by Graduates (5 credits = 1 semester (1 quarter at 180 days))			
SUBJECT	CREDIT	SUBJECT	CREDIT
College Prep English	5	Life Science	10
Computer (1/2 credit)	2	Mathematics	20
English	20	Physical Ed	5
English	40	Physical Education	20
Fine Arts or Foreign Language	5	Physical Science	10
Fine Arts	5	U. S. History (1/2 credit)	10
Health/PE (at least 1/2 credit)	5	World History (1/2 credit)	10
			TOTAL: 230

COLLEGE PREPARATORY REQUIREMENTS (CA Code 53374 - a)

"ing" SUBJECT REQUIREMENTS*

California State University (CSU) SAT/ACT**	University of California (UC) SAT/ACT & (2) SAT Subject Tests**
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All courses must be passed with a grade of "C" or better.

SUBJECT	1 YR	1.5 YR	1 YR	1.5 YR
a History Two years of historical studies, including one year of U.S. history of one semester of U.S. history and one semester of American government, and ... (CAHSEE), two semesters of historical studies from either "a" or "b" subject areas and ... (CAHSEE), two semesters of world history, culture and geography from the "a" subject area.				
b English Four years English, which can include not more than one year of 6.0, 6.0, 6.0 courses.				
c Mathematics Three years math (Algebra I and II, geometry) for years recommended.				
d Laboratory Science Two years laboratory science including ... (CAHSEE) one year of physical and one year of biological science (one of which must be from the "d" subject area with the other from either "d" or "e") and ... (CAHSEE) at least two of the three core disciplines of biology, chemistry and physics (each from the "d" subject area and three years recommended).				
e Foreign Language Two years of language other than English. Must be the same language.				
f Visual or Performing Arts One year visual and performing arts. Students must complete a single year-long course selected from the disciplines of dance, drama/theater, music or visual arts.				
g College Preparatory Electives One year elective (chosen from any of the areas on the approved "ing" course list, including those designated as non-elective (down-level) mathematics, language other than English, and visual and performing arts).				

*A unit is equal to one year or two semesters (two quarters at 180 days).
**SAT (1/2), SAT/ACT (1/2), SAT/ACT (1/2), SAT/ACT (1/2) by October of senior year.
**UC/CSU applicants must complete the same subject or 18 units of required courses.

Student Signature	Date	Parent/Guardian Signature	Date
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Parent/Guardian may make home visit (CA Code 53374 - d) et. al.

Parent/Guardian may visit home with student

Counselor may

CAHSEE

Poway Unified School District 933 10/11

Grade 7 MAPs: Measures of Academic Progress

Area of Academic Performance	Your Student's Performance			Necessary Performance to be On-Track for High School Graduation			Necessary Performance to be On-Track for College Entry		
	<i>Reading</i>	<i>Language Usage</i>	<i>Math</i>	<i>Reading</i>	<i>Language Usage</i>	<i>Math</i>	<i>Reading</i>	<i>Language Usage</i>	<i>Math</i>
<i>Measures of Academic Progress (MAPS)</i>				217	219	227	226	225	238

- Computerized test
- Tests taken 2-3 times a year

CST Scores

California Standard Tests (CST)	Language Arts	Math	Language Arts	Math	Language Arts	Math
			300 - 349 = Basic	300 - 349 = Basic	350 - 393 = Proficient	350 - 414 = Proficient

Language Arts

- 150-267 = Far Below Basic
- 268-299 = Below Basic
- 300-349 = Basic
- 350- 393 = Proficient
- ≥ 394 = Advanced

Math

- 150-252 = Far Below Basic
- 253-299 = Below Basic
- 300-349 Basic
- 350-414 = Proficient
- ≥ 415 = Advanced

Student Test Scores Affect Student Course Placements in the Future!

Cumulative Grade Point Average

<i>Cumulative Grade Point Average</i> (GPA)	On – Track for High School: 2.0	On – Track for College: 3.0
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The Average of All Final Grades
thus Far (1st, 2nd, 3rd, 4th
Quarters of 6th Grade)

Attendance and Discipline

“Eighty percent of success is showing up.”

-**Woody Allen**, *US movie actor, comedian, & director (1935 -)*

DEPARTMENT (ATTENDANCE/DISCIPLINE) RECORDS (Ed Code 523278 – a2)

<input checked="" type="checkbox"/> Satisfactory	Attendance Comment:
<input type="checkbox"/> Unsatisfactory	Discipline Comment:

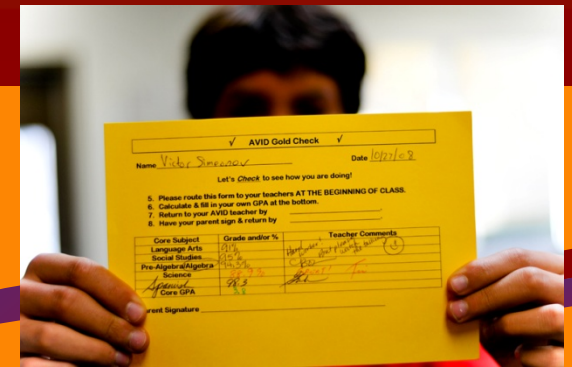
Target at Least the Proficient Ranges

- CST
ELA & Math scores:
Proficient = 350
- MAPS
Reading
Meets = 225
Math
Meets = 238
- Grade Point Average
3.0 or Above



Student Progress

Quarter	End Date
1st Quarter	Oct. 28, 2011
2nd Quarter	January 20, 2012
3rd Quarter	March 30, 2012
4th Quarter	June 7, 2012



Additional Support

- Teachers
- Bobcat Math
- Impact Math Classes
- ASES Power Hour
- Math On-Line Tutorial (My.hrw.com)
- Compass Learning (Cl.powayusd.com)
(L. Arts/Math)
- Read 180



High School

HIGH SCHOOL COURSE REQUIREMENTS NEEDED (Ed Code 52378 – a2)

PUSD DIPLOMA REQUIREMENTS			
230 Total Credits Required to Graduate			
5 credits = 1 semester (1 quarter at WHS)			
SUBJECT	CREDIT	SUBJECT	CREDIT
Civics (12 th grade)	5	Life Science	10
Economics (12 th grade)	5	Mathematics	20
Elective	80	Practical Arts	5
English	40	Physical Education	20
Fine Arts or Foreign Language	5	Physical Science	10
Fine Arts	5	U. S. History (11 th grade)	10
Health/ENS 1 at WHS (9 th grade)	5	World History (10 th grade)	10
			TOTAL 230



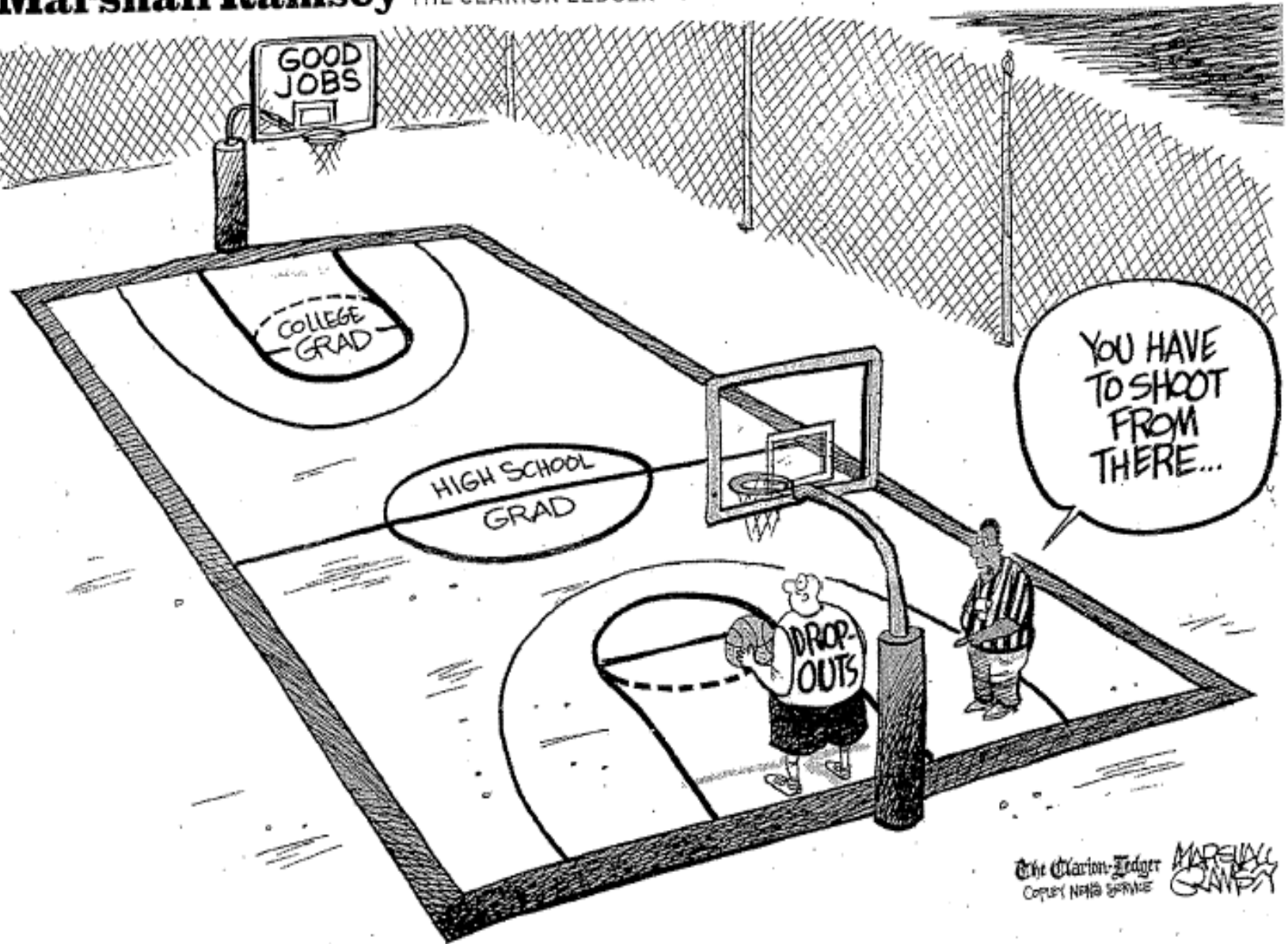
CAHSEE

California High School Exit Exam

- 10th grade
- 2 parts
 - Language Arts
 - Math (includes some Algebra)
- Students may take the test up to 5 times



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MARSHALL RAMSEY

Types of Post High School Options

- Community Colleges



- Private Colleges



- California State University (CSU)



- University of California (UC)



- Trade Schools and Military



A-G requirements

"a-g" SUBJECT REQUIREMENTS*	
California State University (CSU)	University of California (UC)
SUBJECT	1 YR 1 YR 1 YR 1 YR
<p>a History Two years of history/social science, including one year of U.S. history or one semester of U.S. history and one semester of American government, and . . . for CSU, two semesters of history/social studies from either "a" or "g" subject areas and . . . for UC, two semesters of world history, cultures and geography from the "a" subject area.</p>	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> </div>
<p>b English Four years English, which can include not more than one year of ESL/ELD courses</p>	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> </div>
<p>c Mathematics Three years math (algebra I and II, geometry); four years recommended</p>	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background-color: #4a90e2;"></div> </div>
<p>d Laboratory Science Two years laboratory science including . . . for CSU, one year of physical and one year of biological science (one of which must be from the "d" subject area with the other from either "d" or "g") and . . . for UC, at least two of the three core disciplines of biology, chemistry and physics (both from the "D" subject area and three years recommended).</p>	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background-color: #4a90e2;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> </div>
<p>e Foreign Language Two years of language other than English. Must be the same language.</p>	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background-color: #4a90e2;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> </div>
<p>f Visual or Performing Arts One year visual and performing arts. Students must complete a single year-long course selected from the disciplines of dance, drama/theater, music or visual arts.</p>	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> </div>
<p>g College Preparatory Elective One year elective chosen from any of the areas on the approved "a-g" course list, excluding those designated as non-elective (lower-level mathematics, language other than English, and visual and performing arts).</p>	<div style="display: flex; justify-content: space-around;"> <div style="width: 20px; height: 20px; background: repeating-linear-gradient(45deg, transparent, transparent 2px, gray 2px, gray 4px);"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div> </div>
<p>*A unit is equal to one year or two semesters (two quarters at WHS). Freshman applicants must complete the same pattern of 15 units of required courses.</p>	

Top 5 College Admissions Factors

- Grades in college preparatory courses
- Strength of curriculum
- Admissions test scores (ACT, SAT)
- Grades in all courses
- Essay or writing sample

Based on a report by NACAC: 2010 State of College Admission

What Can Parents Do in the Middle Years To Prepare Your Child for College?

- Help them to focus on their priorities – one of which should be their education.
- Assist them with organizing themselves in school and at home (cleaning-up their rooms/backpack/binder, creating to-do-lists, enforcing a regular and structured homework time, meeting deadlines, etc.).
- Keep up with their grades.
- Open all school related mail and respond to all school correspondence.
- Celebrate your child's many achievements.

What Can Parents Do in the Middle Years To Prepare Your Child for College?

- Help your child with selecting their activities and friends.
- Expose child to a variety of positive activities in life.
- Talk to them about different careers.
- Visit different colleges with your children.
- Help your child develop critical thinking, analytical, collaborative, global, and forward-thinking skills.

PUSD Middle School College Fair

- Where: Twin Peaks Middle School
- When: March 7th, 6:30 – 800 p.m.
- What: College fair for parents and students at the middle school level.

Acronyms

Commonly used acronyms in reference to either high school or college education.

CAHSEE	California High School Exit Exam
SAT	Scholastic Aptitude Test
ACT	American College Testing
PSAT	Preliminary Scholastic Aptitude Test
UC	University of California
CSU	California State University
FAFSA	Free Application for Federal Student Aid
GPA	Grade Point Average
AP	Advanced Placement
FAO	Financial Aid Office

Q & A's

THANK
YOU

