

SELPA:3711 Poway Unified SELPA

LEA:3768296 POWAY UNIFIED

**Pre-School Services 004**

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0102822 Stone Ranch Elementary	10	415
0111187 Monterey Ridge Elementary	10	330   415
6038970 Garden Road Elementary	10	330   415   425   450
6038996 Midland Elementary	10	330   415   450
6039002 Pomerado Elementary	10	330   415   425   450
6039010 Valley Elementary	10	415
6070841 Los Penasquitos Elementary	10	415
6070858 Westwood Elementary	10	415   450
6085088 Painted Rock Elementary	10	415
6093231 Sunset Hills Elementary	10	330   415   450   710   720
6095053 Tierra Bonita Elementary	10	415
6097208 Rolling Hills Elementary	10	330   415
6097216 Chaparral Elementary	10	330   415   425   450   460
6099444 Sundance Elementary	10	330   415   425   450   460
6106520 Canyon View Elementary	10	415
6109300 Deer Canyon Elementary	10	330   415   425   450   460

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

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Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6109318 Morning Creek Elementary	10	330   340   415   425   450   460   710   725   730
6109326 Turtleback Elementary	10	330   415   425   450
6110878 Adobe Bluffs Elementary	10	415
6110886 Highland Ranch Elementary	10	330   415   425   435   436   450   460   900
6111314 Park Village Elementary	10	330   415   425   450
6114854 Shoal Creek Elementary	10	330   415   425   450   710
6117469 Creekside Elementary	10	330   415   425   450   725   730

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
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Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6093223 Black Mountain Middle	10	330   415   425   450   460   510   515   520   710   720   725   900
6093231 Sunset Hills Elementary	10	330   415   425   450   510   515   710   720   725
6095053 Tierra Bonita Elementary	10	330   415   425   450   510   710   720   725
6097208 Rolling Hills Elementary	10	330   415   450   510
6097216 Chaparral Elementary	10	330   350   415   425   450   460   510   710   720   900
6099444 Sundance Elementary	10	330   340   415   425   435   450   460   710   720   725   900
6106520 Canyon View Elementary	10	330   415   425   450   510   515   710   720   900
6107460 Bernardo Heights Middle	10	330   350   415   425   445   450   460   510   515   710   720   725   900
6109300 Deer Canyon Elementary	10	330   415   425   450   510   900
6109318 Morning Creek Elementary	10	330   415   425   450   510   515   710   720   725
6109326 Turtleback Elementary	10	330   415   450   710   720
6110878 Adobe Bluffs Elementary	10	330   340   415   425   445   450   460   510   710   720   900
6110886 Highland Ranch Elementary	10	330   415   425   450   460   710   720   900
6111306 Mesa Verde Middle	10	330   415   425   450   460   510   515   520   710   720   725   730   900
6111314 Park Village Elementary	10	330   415   450   510   515
6114854 Shoal Creek Elementary	10	330   415   425   445   450   510   710   720   900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
	55- Charter School (operated as by an LEA

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Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6117469 Creekside Elementary	10	330   415   425   450   510   710   720   725   900
3735842 Abraxas Continuation High	20	330   415   450   460   510   710   720   890   900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
	55- Charter School (operated as by an LEA)

<b>Other Facility (002) – Non Public Schools</b>			
<b>Site name and type of facility providing services to student enrolled in the LEA</b>			<b>Services Provided at this Location</b>
Site Name		Type of Facility	Casemis code associated with each service that is provided at the location listed in the left hand column.
0110809	ACES Academy	70	330   415   450   890
6927644	The Country School	70	330   415   450   900
6975270	Aseltine School	70	330   450   510   520
6992994	Springall Academy	70	330   415   450   510   515   890
6997969	Stein Education Center	70	330   415   450   890   900
7050925	Winston School	70	330   415   450   510   515   890
7067846	Excelsior Academy	70	330   415   450   510   515   890
7077357	Balboa Secondary School	70	330   415   450   510   515
7079817	The Institute for Effective Education	70	330   415   450   510   515   830   890   900
7093636	New Bridge School	70	330   415   445   450   510   520   720   900
7100852	Sierra Academy	70	330   415   425   450   460   510   725   890   900
7105075	Training & Education for Research Institute	70	330   415   445   450   890
6131056	Devereux School-Texas	72	330   510   515   520   545   890
6131189	Charter Provo Canyon School	72	330   415   510
6131205	Shiloh Treatment Center, Inc	72	330   415   510   515   520   545   890
6131254	Yellowstone School	72	330   450   510   515   520   545

Please ensure that the following are included on this forms: (Ages 6-22)	
30 - Juvenile Court	40 - Home Instruction
45 - Hospital Facility	50 - Community College
51 - Adult Education Program	70 - Nonpublic Day School
71/72 - Nonpublic Residential	79 - Nonpublic Agency

## DESCRIPTION OF SERVICE

CODE	Special Education Service Categories
210	<b>Family training, counseling, and home visits(ages 0-2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.
220	<b>Medical services (for evaluation only) (ages 0-2 only):</b> Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.
230	<b>Nutrition services (ages 0-2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.
240	<b>Service coordination (ages 0-2 only):</b>
250	<b>Special instruction (ages 0-2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.
260	<b>Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only):</b>
270	<b>Respite care services (ages 0-2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability ( <b>Note: only for infants and toddlers from birth through 2, but under 3.</b> )
330	<b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.26(b)(3))
340	<b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.
350	<b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

410	<p><b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included.</p> <p>Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.</p>
420	<p><b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 Sec. 3051.5).</p>
430	<p><b>Health and nursing – specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR Section 3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d))</p>
435	<p><b>Health and nursing – other services:</b> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.</p> <p>IEP-required health and nursing services are expected to supplement the regular health services program. 34 CFR 300.306; CCR Title 5 Sec 3051.12).</p>
440	<p><b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).</p>

<p><b>450</b></p>	<p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.</p> <p>Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 Sec. 3051.6, E.C. Part 30 Sec. 56363).</p>
<p><b>460</b></p>	<p><b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&amp;PC Ch. 5.7, CCR Title 5 Sec. 3051.6, EC Part 30 Sec. 56363, GC-Interagency Agreements Ch. 26.5 Sec. 7575(a)(2)).</p>
<p><b>510</b></p>	<p><b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR Sec. 300.24(b)(2), (CCR Title 5 Sec. 3051.9).</p>
<p><b>515</b></p>	<p><b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR Sec. 300.24.(b)(2)); CCR Title 5 Sec. 3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 Sec 3051.9).</p>
<p><b>520</b></p>	<p><b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR Sec. 300.24(b)(7); CCR Title 5 Sec 3051.11).</p>

525	<p><b>Social work services:</b> Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR Sec. 300.24(b)(13); CCR Title 5 Sec 3051.13).</p>
530	<p><b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.</p> <p>These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 Sec. 300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR Sec. 300.24); CCR Title 5 Sec 3051.10).</p>
535	<p><b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (Title 5 Section 3001(d)).</p>
540	<p><b>Day treatment services:</b> Structured education, training and support services to address the student's mental health needs (Health &amp; Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3))</p>
545	<p><b>Residential treatment services:</b> A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671))</p>
610	<p><b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. (CCR Title 5 Sec. 3051.16 &amp; 3051.18).</p>
710	<p><b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (Title 5 Sections 3051.16 and 3051.18).</p>
715	<p><b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, Sec. 3051.16)</p>

720	<p><b>Audiological services:</b> These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 Sec. 3051.2)</p>
725	<p><b>Specialized vision services:</b> This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.</p> <p>It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation &amp; mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 Sec. 3030(d), EC 56364.1).</p>
730	<p><b>Orientation and mobility:</b> Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</p>
735	<p><b>Braille transcription:</b> Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.</p>
740	<p><b>Specialized orthopedic services:</b> Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment (CAC Title 5, Sec. 3030(e) &amp; 3051.16)</p>
750	<p><b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.</p>
755	<p><b>Transcription services:</b></p>
760	<p><b>Recreation services, includes therapeutic recreation:</b> therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs; (CAC Title 5, Sec. 3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24)</p>
820	<p><b>College awareness:</b></p>
830	<p><b>Vocational assessment, counseling, guidance, and career assessment:</b> Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.</p> <p>This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 Section 3051.14).</p>

<b>840</b>	<b>Career awareness:</b> Transition services include a provision for in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. 34CFR-SEC.300.29
<b>850</b>	<b>Work experience education:</b> Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26)
<b>860</b>	<b>Mentoring:</b>
<b>865</b>	<b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). 34 CFR SEC.613
<b>870</b>	Travel Training ( <b>includes mobility training</b> ):
<b>890</b>	<b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.
<b>900</b>	<b>Other special education/related services</b> – Any other specialized service required for a student with a disability to receive educational benefit