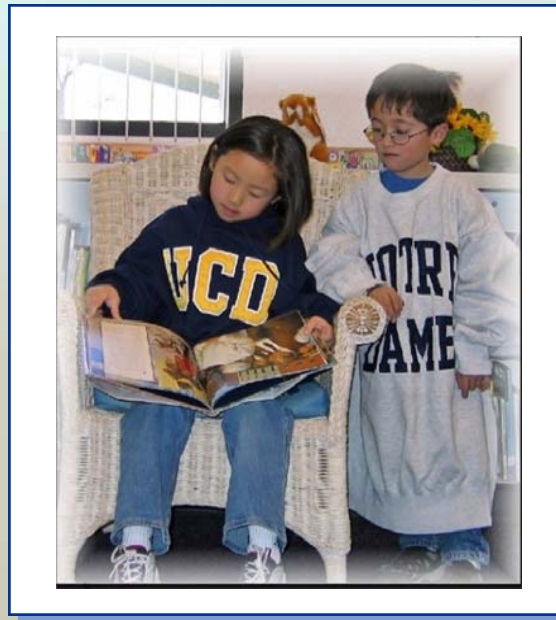


# Measures of Academic Progress

An Orientation for Parents



# What is MAPs?

- ❖ Tests in reading, language and math
- ❖ Aligned to Poway's academic standards
- ❖ Continuous measures grades 2~9
- ❖ Multiple choice format

# What is MAPs?

- ❖ Computer-Adaptive (personalized)
- ❖ Multiple opportunities
- ❖ Reported to parents
- ❖ Lexiles included

# Who Developed MAPs?

## Northwest Evaluation Association

- ❖ Leveled items developed
- ❖ Designed by PUSD teachers
- ❖ Piloted by 80 PUSD teachers

# Why another test?

Different tests are used for different purposes and different audiences

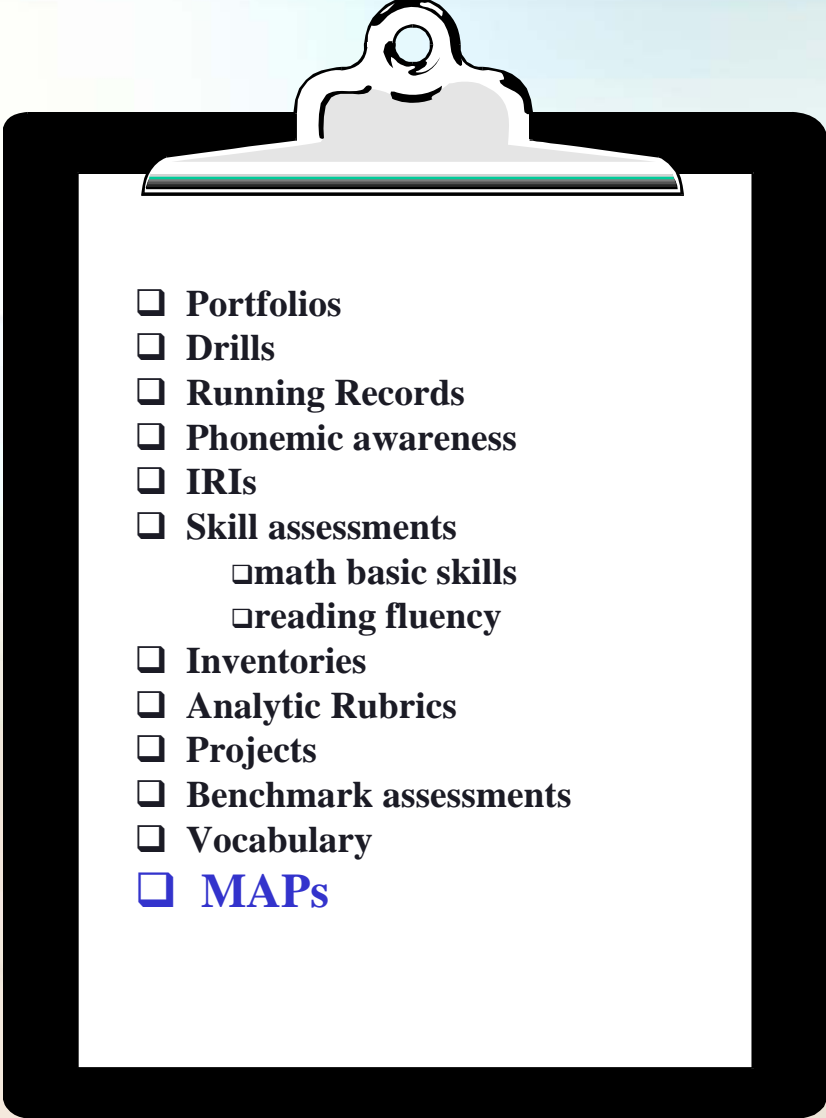
- ❖ Public accountability and program evaluation
- ❖ Promoting student learning and motivation

# Summative vs. Formative Assessment **OF** vs. **FOR**

Assessments OF learning determine how much has been learned at a particular point in time (status) in order to report to others

Assessments FOR learning provide feedback that is used to modify teaching and learning activities during instruction

# What are assessments **FOR** Learning?

- 
- Portfolios
  - Drills
  - Running Records
  - Phonemic awareness
  - IRIs
  - Skill assessments
    - math basic skills
    - reading fluency
  - Inventories
  - Analytic Rubrics
  - Projects
  - Benchmark assessments
  - Vocabulary
  - MAPs**

- *Informs the learner*
- *Results in learning goals and next steps (a plan)*
- *Invites student participation and reflection*
- *Descriptive not evaluative*
- *Guides instruction*
- *Embedded in instruction*
- *Involves pupil self-assessment*
- *Addresses the skills that underpin the standards*
- *Communicates that improvement is possible*
- *Implies students are ultimately responsible for learning*

# STAR Test

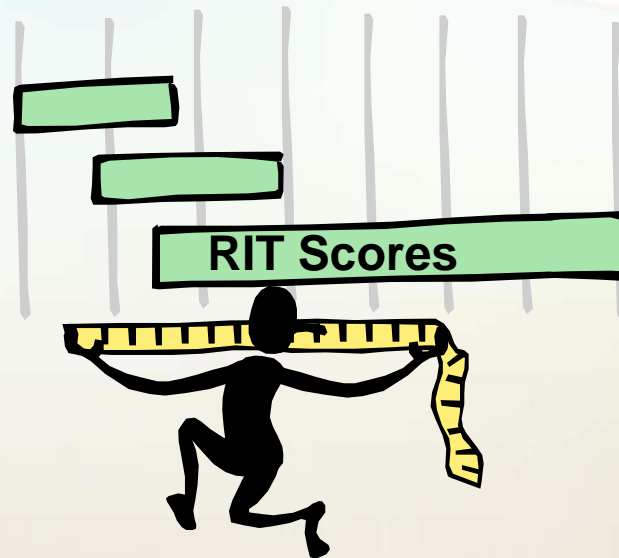
- The STAR or California Standards Tests (CST) are assessments OF learning
  - one test fits all
  - timed
  - compare students to other students
  - report status after instruction has occurred
  - **medical “autopsy”**

# MAPs

- MAPs are assessments **FOR** learning
  - customized to the individual student
  - compare students self and others
  - untimed
  - inform instruction
  - provides information before, during and after instruction
  - focus is on growth
  - **medical “check-up”**

# What MAPs measures

- Reading
- Math
- Language (grammar and usage)



# MAPs Assessment Reading

<u>MAPs</u>		<u>Assessed in</u>
1.0	Vocabulary	Yes
2.0	Comprehension literal interpretive	Yes
3.0	Habits	NO
4.0	Response/analysis	Yes

# MAPs Assessment Writing

<u>MAPs</u>		<u>Assessed in</u>
1.0	Strategies	Yes
2.0	Applications/genre	Yes
3.0	Study/research skills	Yes
4.0	Language Expression usage grammar	Yes

# MAPs Assessment Math

<u>MAPs</u>		<u>Assessed in</u>
1.0	number	Yes
2.0	algebra & functions	Yes
3.0	measurement	Yes
4.0	geometry	Yes
5.0	statistics/probability	Yes
6.0	problem solving	Yes
7.0	reasoning/communicating	No

# Using Results to Drive Learning

- ❖ Students test 2 to 4 times per year to measure growth.
- ❖ Results are broken down by sub~skills.  
and specific objectives
- ❖ Reports are cumulative to show growth over time.

# Reporting

- The MAPs reports are aligned to California and Poway academic standards.
  - Reports match K-5 progress report
  - Reports show district averages
  - Reports show national norms

# On-Line Resources

- [www.pusdmap.com](http://www.pusdmap.com)



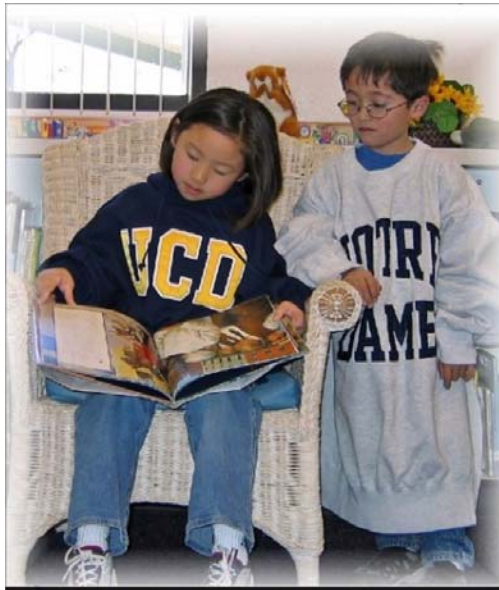
# Reports show “Lexiles”

- [www.lexile.com](http://www.lexile.com)



# Parent Guide to MAPs

**Please take them for your friends and neighbors.**



# Student Guide to MAPs

- Every student taking the test will receive a copy

A Student Guide to  
MAPs.



# Questions

