



Unit Cover Page

Unit Title:

Grade Level(s):

Subject/Topic Area(s):

Key Words:

Designed By:

Time Frame:

School District: Poway Unified School District

School:

Brief Summary of Unit (including curricular context and unit goals):

Unit design status: _____ completed template – Stages 1, 2, and 3

_____ completed Blueprint for each performance task _____ completed rubric

_____ directions to students & teachers _____ materials & resources listed

_____ suggested accommodations _____ suggested extensions

Status: _____ initial draft (date-) _____ revised draft (date-)

_____ peer reviewed _____ content reviewed _____ field-tested

_____ validated _____ anchored

Stage 1 – Desired Results

Content Standard(s)

CS

Understanding(s) *Students will understand that . . .*

U

Essential Question (s)

Q

Students will know . . .

Students will be able to . . .

K

Stage 2 – Assessment Evidence

Performance Task (G.R.A.S.P.S.)

T

(Goal, Role, Audience, Product/Performance and Purpose, Standards & Criteria for Success)

Key Criteria:

Other Evidence:

OE

Self-Assessment

SA

Stage 3 – Learning Plan (W.H.E.R.E.T.O.)

How will the design –

W = help the students know where the unit is going and what is expected? Help the teacher know where the students are coming from (prior knowledge, interests)?

H = hook all students and hold their interest?

E = equip students, help them experience the key ideas, and explore the issues?

R = provide opportunities to rethink and revise their understandings and work?

E = allow students to evaluate their work and its implications?

T = be tailored (personalized) to meet the different needs, interests, abilities of learners?

O = be organized to maximize initial and sustained engagement as well as effective learning?