

1.0 Writing Strategies – Students organize and develop their ideas in ways that reflect an awareness of topic, purpose, and audience. They use stages of the writing process, as needed, to convey opinions, ideas, and reasoning. Their text is clear, focused, and coherent even when they need to meet timelines or write on demand.

Standard 1.2	
Kindergarten	<p>Write brief sentences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use letters and phonetically-spelled words to write about experiences, stories, people, objects, or events (c).*
First Grade	<p>Group related ideas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Group two to three sentences on one topic into paragraph form (p). <input type="checkbox"/> Use descriptive words (p/c).
Second Grade	<p>Group related ideas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Group two to four sentences on one topic into paragraph form (p/c). <input type="checkbox"/> Maintain a consistent focus (c).
Third Grade	<p>Create a coherent paragraph:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adhere to one topic (p). <input type="checkbox"/> Develop a topic sentence with simple supporting facts and details (p/c).
Fourth Grade	<p>Create multiple-paragraph compositions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide an introduction (p/c) with an engaging opening (e.g., dialogue, action, description, fact) (p). <input type="checkbox"/> Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph (c). <input type="checkbox"/> Include supporting paragraphs with simple facts, details, and explanations (c). <input type="checkbox"/> Conclude with a paragraph that summarizes the points (c) or restates the main idea (p). <input type="checkbox"/> Indent paragraphs properly (c).
Fifth Grade	<p>Create multiple-paragraph compositions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write 500-700 word compositions in various genres (c), using legible writing or word processing (p). <input type="checkbox"/> Begin to include formal (c) and varied introductions (e.g., dialogue, action, description, fact, rhetorical question) (p). <input type="checkbox"/> Provide details and transitional expressions that link paragraph to paragraph in a clear line of thought (c). <input type="checkbox"/> Offer a concluding paragraph that summarizes the key ideas and details (c).