

1.0 Writing Strategies – Students organize and develop their ideas in ways that reflect an awareness of topic, purpose, and audience. They use stages of the writing process, as needed, to convey opinions, ideas, and reasoning. Their text is clear, focused, and coherent even when they need to meet timelines or write on demand.

Revise and Evaluate Writing	
Kindergarten	Not Addressed
First Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Identify unrelated ideas (s). <input type="checkbox"/> Revise after reading papers aloud to peers and/or adults (p).
Second Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Identify unrelated ideas (s). <input type="checkbox"/> Revise original drafts to improve sequence and provide more descriptive detail (c). <input type="checkbox"/> Write a final draft after revising/editing based on teacher and peer response (p).
Third Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Identify unrelated ideas (s). <input type="checkbox"/> Revise drafts to improve coherence and the logical progression of ideas (c). <input type="checkbox"/> Use an established rubric (c) and feedback from peers and the teacher to make revisions (p).
Fourth Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Identify unrelated ideas (s). <input type="checkbox"/> Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text (c). <input type="checkbox"/> Use feedback from peers, teachers, and self-reflections to make revisions (p).
Fifth Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and edit for redundancies and unrelated ideas (s). <input type="checkbox"/> Revise writing to improve meaning and focus by adding, deleting, consolidating, clarifying, and rearranging words and sentences (c). <input type="checkbox"/> Edit for complete sentences, correct paragraph form, and correct spelling of high-frequency words (p). <input type="checkbox"/> Use feedback from peers, teachers, and self-editing to make revisions (p).