

**2.0 Writing Applications and Genres** – Students write for a variety of purposes and audiences combining strategies of narration, exposition, persuasion, and description. They use techniques that give their writing power and impact.

**2.2 Write descriptive, expository, and persuasive text:**

*Informative writing (p):*

| <b>Informative Writing Progression K-5</b> |  |
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| Kindergarten                               | <input type="checkbox"/> Begin to write facts about an event or special interest.  |
| First Grade                                | <input type="checkbox"/> Begin to write facts about an event or special interest.  |
| Second Grade                               | <input type="checkbox"/> Incorporate facts into sentences.   |
| Third Grade                                | <input type="checkbox"/> Write reports and book reviews.   |
| Fourth Grade                               | <p><i>Information reports: *</i></p> <input type="checkbox"/> Frame a key question about an issue or situation (c).<br><input type="checkbox"/> Stay focused on the topic and write about facts and details to inform readers (p/c).<br><input type="checkbox"/> Draw from more than one source of information (e.g., speakers, books, newspapers, media sources) (p/c).<br><input type="checkbox"/> Write a newspaper article that includes who, what, where, when, why, and how (p). |
| Fifth Grade                                | <p><i>Research reports: *</i></p> <input type="checkbox"/> Frame questions that direct the investigation (c).<br><input type="checkbox"/> Stay focused on the topic and write about key ideas, issues, or events to inform readers (p/c).<br><input type="checkbox"/> Develop the topic with simple facts, details, examples, and explanations based on research, interviews, or observations (p/c).<br><input type="checkbox"/> Include a bibliography (p).                           |

*\*Core Writing Piece*