

2.0 Writing Applications and Genres – Students write for a variety of purposes and audiences combining strategies of narration, exposition, persuasion, and description. They use techniques that give their writing power and impact.

2.2 Write descriptive, expository, and persuasive text:

Persuasive writing (p):

Persuasive Writing Progression K-5	
Kindergarten	<ul style="list-style-type: none"> <input type="checkbox"/> Graph opinions on a topic.
First Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Begin to express opinions in writing. <input type="checkbox"/> Begin to chart facts and opinions from a list or story.
Second Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Express opinions in writing.
Third Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Express opinions in writing.
Fourth Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Defend judgments or opinions in writing. <input type="checkbox"/> Begin to use facts read, viewed, or discussed to defend the opinions.
Fifth Grade	<p><i>Persuasive letters or compositions: *</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> State a clear position in support of a proposal (c) or about an issue (p). <input type="checkbox"/> Support and defend the position with relevant evidence based on facts read, viewed, or discussed (p/c). <input type="checkbox"/> Address reader concerns (c).

* *Core writing piece*