

**FIRST GRADE**  
**Standards for Writing Mechanics**  
 Aligned to Current PUSD Standards (January, 2002)

**Standard 4.0 Language Expressions**

Students write with a command of standard English conventions: capitalization, punctuation, spelling, usage, and grammar. At Level 1, students are expected to meet the following learning objectives in order to make progress toward achieving Unifying Standard 4.0 by the end of grade twelve:

<b>Date Taught</b>	<b>Skills</b>	<b>DATE Observed</b>	<b>DATE Observed</b>	<b>DATE Observed</b>
	<b>4.1 Capitalize Correctly</b>			
	Capitalize the first word of a sentence, names of people, and the pronoun "I".			
	Capitalize days of the week, months, holidays (p), cities, and countries (s).			
	<b>4.2 Punctuate Correctly</b>			
	Use periods, exclamation points, and question marks (p/c/s).			
	Use apostrophes with simple contractions (p/c/s) and before "s" in singular possessives (p).			
	<b>4.3 Spell Correctly</b>			
	Spell high-frequency words used in the PUSD spelling program (p).			
	Spell three- and four-letter short-vowel words (c) and long-vowel words (s).			
	Spell high-frequency sight words (p/c) and words that contain a phonemic segment with multiple representations (s).			
	Identify words spelled incorrectly (s).			
	<b>4.4 Write and speak with proper grammar and usage</b>			
	Identify and correctly use singular and plural nouns (c).			
	Identify and correctly use contractions (e.g., <i>isn't</i> , <i>aren't</i> , <i>can't</i> , <i>won't</i> ) (p/c).			
	Identify and correctly use singular possessive pronouns (e.g., <i>my/mine</i> , <i>his/her</i> , <i>hers</i> , <i>your/s</i> ) (c).			
	Begin to edit for natural-sounding subject-verb agreement (without using terminology) (p/s).			
	Begin to recognize nouns and action verbs (p).			
	<b>4.5 Structure sentences and paragraphs correctly</b>			
	Distinguish between declarative, interrogative, imperative, and exclamatory sentences (p/c).			
	Use complete, coherent sentences (p/c).			
	Identify incomplete, fragmented sentences (s).			
	Identify and edit for correct sentence sequence (s).			