

**Checklist for Application of Standard Conventions of English:
Capitalization, Punctuation, Spelling, Usage and Grammar
Aligned to Current PUSD Standards (January, 2002)**

Second Grade

Standard 4.0 Language Expressions

Students write with a command of standard English conventions: capitalization, punctuation, spelling, usage, and grammar.

At Level 2, students are expected to meet the following learning objectives in order to make progress toward achieving

Unifying Standard 4.0 by the end of grade twelve:

Date Taught	Skills	DATE	DATE	DATE
	4.1 Capitalize Correctly			
	Capitalize all proper nouns— names of people, pets, places, days of the week, months, and holidays (p/c/s).			
	Capitalize words at the beginning of sentences; “I”; initials of people; and titles of people, books, and stories (p/s).			
	Capitalize at the beginning of direct quotes and in the greeting and closing of letters (p/c).			
	4.2 Punctuate Correctly			
	Use commas in a date, after the greeting and closing in a friendly letter, and to separate items in a series (p/c/s).			
	Use quotation marks with direct quotations and in dialogue (p/c).			
	Use apostrophes with simple contractions (p/c/s) and to form singular possessives (p/s).			
	Edit for the use of correct end marks—periods, question marks, and exclamation points (p).			
	4.3 Spell Correctly			
	Spell high-frequency words used in the PUSD spelling program (p).			
	Spell high-frequency irregular words (e.g., <i>who, what, why</i>) (c).			
	Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns (p/c).			
	Identify correctly and incorrectly spelled sight words in context (s).			
	4.4 Write and speak with proper grammar and usage			
	Identify and correctly use nouns, plural nouns, personal pronouns, action verbs, and adjectives (p/c/s).			
	Begin to edit for natural-sounding subject-verb agreement (p); identify past, present, plural, and future forms (s).			
	4.5 Structure sentences and paragraphs correctly			
	Understand and use correct declarative, interrogative, imperative, and exclamatory sentences (p/c).			
	Distinguish between complete and incomplete sentences (p/c/s).			
	Use correct word order in written sentences (c/s).			

p=PUSD c=California s=SAT-9