

GRADUATION REQUIREMENTS

CLASS OF 2012

CREDITS - 230 credits are required for graduation with 5 credits earned for each course completed with a grade of "D" or better.

COMPUTER LITERACY - All students must pass a computer literacy test or take one Computer class.

EXIT EXAM: CAHSEE - Beginning with the class of 2006, all students must pass the CAHSEE in English Language Arts and Mathematics to be eligible for a California public high school diploma.

SUBJECT REQUIREMENTS

English 8 semesters (40 credits)
Social Science 6 semesters (30 credits)
Mathematics 4 semesters (20 credits)
Physical Science 2 semesters (10 credits)
Biological Science 2 semesters (10 credits)
Health 1 semester (5 credits)
Physical Education 4 semesters (20 credits)
Fine Arts 2 semesters (10 credits)
Practical Arts 1 semester (5 credits)
Computer Literacy** 1 semester (5 credits)
Electives 75 credits

** or demonstration of proficiency

TOTAL 230 credits

ACADEMIC RECOGNITION

ADVANCED PLACEMENT RESULTS - 2011 76% of 804 students taking AP exams received a 3 or higher.

NORTH COUNTY ACADEMIC LEAGUE - Poway High students participate in the San Diego County competitions.

SAT - CEEB #052533. During the 2010-2011 school year, Seniors obtained the following mean scores on the SAT test:

	<u>PHS</u>	<u>CALIFORNIA</u>	<u>NATIONAL</u>
Critical Reading	555	499	497
Mathematics	572	515	514
Writing	557	499	489

A total of 465 PHS Senior scores are reflected in this computation.

AN OVERVIEW

Poway High School was established in September 1961, as the first of five comprehensive high schools in the Poway Unified School District. This profile has been developed to aid in the evaluation of transcripts and records, as well as to inform the community of relevant facts regarding the school.

ADMINISTRATION

DR. JOHN COLLINS
Superintendent

MR. SCOTT FISHER
Principal

MRS. MEGAN BATTLE
Assistant Principal

MRS. BETH PERISIC
Assistant Principal

MR. PETER MCKEE
Assistant Principal

COUNSELORS

MS. BLANCA ARREGUIN

MS. RACHEL DEYOUNG

MRS. JERILYN PADUA-REYES

MRS. LAUREN WHITFIELD



PROFILE

2011 - 2012

National Distinguished School

Poway High School

15500 Espola Road

Poway, CA 92064-2299

(858) 748-0245

FAX (858) 679-6879

www.powayusd.com/pusdphs

GENERAL INFORMATION

COMMUNITY

DESCRIPTION - The Poway Unified School District is located in a suburban community 15 miles north-east of San Diego. It is a primarily middle to upper-middle income residential community.

POPULATION - The population of the area is approximately 197,429 with a Poway Unified School District population of approximately 34,000 students K-12. The student enrollment of Poway High School comes from the communities of Poway and Rancho Bernardo.

SCHOOL

DESCRIPTION - A comprehensive four-year secondary school.

ENROLLMENT - Total of approximately 2,605 students with a senior class of 649.

SCHOOL DAY - Class periods are 57 minutes, 3 days a week, and 113 minutes, 2 days a week. Total of 297 minutes a week. Professional growth days are one Monday a month with class periods of 42 minutes.

ACCREDITATION - Accreditation is fully granted by the Western Association of Schools and Colleges.

STAFF - 98 teachers, 3 administrators, 4 counselors, 1 librarian, 1 school psychologist, 62 support staff members.

COLLEGE/UNIVERSITY ADMISSIONS

GRADE POINT AVERAGE AND CLASS RANK - The computation is based on a marking system of A, B, C, D, F with point values of 4,3,2,1,0 with the exception of Advanced Placement courses which are assigned point values of 5,4,3,1,0. Physical education, school service, work experience, and planning leadership grades are excluded from the computation. The college recommending mark is C or above. The passing grade is D. More than one student may possess a certain rank in class.

POST SECONDARY PURSUITS - Enrollment in four-year colleges and universities is approximately 60%, in two-year colleges 34%, 2% in special schools, 2% in the military, 2% full-time employment. Colleges and universities which Poway High School students attend include the following:

Arizona State University
Azusa Pacific University
Art Institute of San Diego
Babson University
Baylor University
Bentley College
Bethany College
Biola University
Boston College
Brigham Young University
Brooks Institute of Photography
Brown University

California Baptist University
California Lutheran University
Cal Polytechnic State University, Pomona
Cal State Polytechnic University, San Luis Obispo
Cal State University, Chico
Cal State University, Eastbay
Cal State University, Fresno
Cal State University, Fullerton
Cal State University, Long Beach
Cal State University, Monterey Bay
Cal State University, Northridge

Cal State University, San Marcos
Cal State University, Sonoma
Cal State University, Stanislaus
Carnegie Mellon University
Chandler-Gilbert Community College
Chapman University
Colorado State University
Cuesta College
Dominican University of California
Embry-Riddle University
Evergreen State College
Fort Lewis College
Friends University
Gonzaga University
Indiana University-Bloomington
Lindenwood University
Loyola Marymount University
Marymount College
Miami University-Oxford
Midwestern State University
Miramar College
Montana State University
Mount St. Mary's College
New York Institute Of Technology
New York University
Northeastern University
Northern Arizona University
Northwestern University
Oregon State University
Pace University-New York
Palomar College
Pitzer College
Point Loma Nazarene University
Purdue University-West Lafayette
Reedley College
Rice University
Rutgers-New Brunswick
Sacramento State
San Diego City College
San Diego Mesa College
San Diego State University
San Francisco State University
San Jose State University
Santa Barbara City College
Santa Rosa Junior College
Savannah College Of Art & Design

Seattle Pacific University
Skagit Valley College
Southern Methodist University
Stanford University
SUNY—Stony Brook
Texas A & M
Texas Christian University
University of Arizona
United States Air Force Academy
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, LA
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado at Boulder
University of Denver
University of Houston
University of Idaho
University of Illinois
University of Michigan-Ann Arbor
University of Minnesota-Twin Cities
University of Mississippi
University of Missouri-Columbia
University of Nevada at Reno
University of New Mexico
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Redlands
University of Richmond
University of San Diego
University of South Carolina
University of Southern California
University of Utah
University of Virginia
Virginia Tech
Washington State University
Westmont College
Wheaton College
Whittier College
Xavier University

COLLEGE BOUND STUDENTS- Students generally take three years of higher math (Algebra, Geometry, Adv. Algebra), four years of English, two years of science, two years of foreign language (French, German, Spanish), and three years of social science and history, plus required electives.

HIGH SCHOOL GRADUATION- Students take required graduation courses and are encouraged to take electives appropriate to their vocational interests.

ELECTIVE COURSES- Courses are offered in Art, Agriculture, AVID, Computers, Drama, Music (instrumental and choral), Industrial/Vocational, Physical Education, and School Service (teaching assistants and academic tutors).

OTHER PROGRAMS-HONORS (H) - Courses are offered in English, Foreign Language, Mathematics, and Science for 9th-12th grades.

ADVANCED PLACEMENT (AP)- Courses are offered in English, Biology, Chemistry, Physics, Environmental Science, Statistics, Calculus, French, German, Spanish, Spanish Literature, Studio Art, American Government, US History, European History, and Psychology.

REMEDIAL COURSES- Available for students needing remediation in English and Mathematics.

ALTERNATIVE CLASSES- A special program to help at-risk 9th grade students is in place to assist students with study skills and designated academic classes.

ENGLISH LANGUAGE LEARNER (ELL) - Courses for students needing to learn to speak, read, and write English include, Language Acquisition and Sheltered courses in English, Science, Social Science, and Math.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) - A program designed to help qualifying students with average to high standardized test scores prepare for college.

SPECIAL EDUCATION- Special instruction is provided for students with more severe learning problems by participation in either a Special Day Class or the Resource Specialist Program.

REGIONAL OCCUPATIONAL PROGRAM (ROP) - Vocational training classes are offered through ROP in a number of areas including auto, floriculture, computers, graphics, photo, and digital media.

ACADEMIC INFORMATION

CURRICULUM

The curriculum is divided into three major programs: University-bound, College-bound, and high school graduation.

UNIVERSITY-BOUND STUDENTS— In general, students take four years of higher math (Algebra-Calculus), two to four years of science, four years of English, two to five years of foreign language, and three years of social science and history, plus additional required electives.