Parent Interventions

Please mark with a check those interventions used.

ENVIRONMENT	
____Student has quiet place to study	____Computer available
____Few distractions are in study area	____Not distracted by TV/computer/phone
HOMEWORK	
____Binder reminder is checked for assignments	____Homework time is monitored
____Completed homework is checked against binder reminder	____Backpack organized at the close of the evening, ready for the next morning
____Parent assists student in studying for tests, quizzes, projects	____20 minutes of free reading encouraged by parents/family in evening
____Student shares school work/ test/ dates /projects with parent	____Backpack is organized for all necessary items needed for next day (P.E. clothes, instruments, lunch, money, etc.)
____Homework placed in identified area of notebook	____Backpack cleaned and organized 1 time per week
____Study buddies phone numbers available	____Prepared with supplies (paper, pencils, etc.)
____Textbooks brought home	____Break in work is given
COMMUNICATION	
____Teacher has contacted parent	____Parent has contacted teacher
____Teacher initials required/Student initiates	____Parent discusses homework with student
____Parent discusses student's issues with student	____Binder reminder is used to communicate with teacher
____Parent has contacted counselor	____Parent uses written notes to communicate
____Parent oversees the student's use of Learning Point	____Parent monitors student progress and is aware of forward movement or decline
____Parent requires daily GREEN card from student	____Parent discusses grades, homework, academic expectations with student
____Parent requires weekly BLUE card from student	____Parent asks student about school day
CONSEQUENCES AS A RESULT OF BEHAVIOR	
____Family rules/expectations are clearly defined	____Reward/discipline system established
____Parent instructions are effective	____Consequences are consistent and fair
____Parent instructions/commands are repeated by student	____Consequences are immediate for rule violation
____Family rules/expectations are clearly understood	____Non-verbal praise is given (pat on the head, shoulder, or arm; a hug, kiss, smile)
____Verbal praise is given as a ratio of 2:1 (1 admonishment)	____Parent and student spend quality time together
STUDENT BEHAVIOR	
____Behavior is discussed	____Cause of behavior is discussed
____Alternative appropriate behavior discussed	____Positive comments stated
____Problem-solving: Future student actions to be expected	____Discussion of future consequences discussed should behavior occur again
____Student asked if expectations are clear	____Student asked if future consequences are understood
____Family expectation clearly defined/discussed	____Incentives for appropriate behavior understood

Comments:_____

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