

Reading with your student

1. Picture and Book Walk

- ❖ Read the title of the book with him or her.
- ❖ Look at the illustrations and make predictions about the story.
- ❖ Discuss chapter headings as you get to them, and make predictions.
- ❖ Talk about prior experiences you or the student may have had that relate to the story, to help build comprehension.

2. Have your student read aloud to you. Stop him or her frequently to clarify understanding, discuss difficult vocabulary, and to ask comprehension questions.

3. If he or she doesn't know a word, say:

- ❖ "Give it a try."
- ❖ "Sound it out." (Help break the word into "chunks" and then put it all together.)
- ❖ "Does that look/sound right?"
- ❖ "Does that make sense?"
- ❖ "Read the sentence again, please."
- ❖ Break the word into "chunks" then put it all together.

4. Have a conversation about the story, reviewing past chapters, or parts of the story, and talking about the child's favorite parts and predicting events.

5. Have your student re-read any passages that he or she doesn't understand. Discuss any vocabulary, misconceptions or errors that are interfering with comprehension. Help the child make connections.

6. Encourage your student to visualize the story, setting, and characters in his or her head, while reading. (I tell them, "Make a video!")

7. Model good reading for the child by occasionally reading a passage aloud to him or her. Be expressive!

8. Record the starting and ending pages each day on a 3x5 card, and place the card in the book for the next reading session.